

**School Plan for Student Achievement
Executive Summary
Year 2023/2024
School - Orangethorpe**

Principal: Debbi Bennett	School Site Council Approval Date: October 26, 2023
---------------------------------	--

State Program Funds:	LCFF Supplemental 302	LCFF Base 304	Federal Program Funds:	Title I Economically Disadvantaged 212
Estimated Funds:	\$ 226,538	\$ 67,268	Estimated Funds:	\$ 174,085

School Mission/Vision

Mission: Orangethorpe Elementary is a creative community that nurtures and challenges our diverse next-generation innovators. We engage our students as civic leaders through Project Curiosity to make a powerful impact on our Earth. **ORCA's** think **Outside** the box while being **Respectful** and responsible through **Collaborative** opportunities to promote **Academic** success.

Vision: At Orangethorpe, we believe that every student can achieve personal success through multiple creative outlets that foster students' talents while meeting the needs of the whole child. We promote family partnerships that provide a strong foundation to help develop well-rounded students who are ready to pursue their passions. Project Curiosity blends art and science to give students the ability to become stewards of the environment by exploring, collaborating, innovating, and creating.

At Orangethorpe Elementary, these are our Core Values:

- We value skilled teachers who engage students at all levels, are trained to adapt instruction to multiple learning styles and have a passion for empowering the whole child.
- We value each child's uniqueness and believe that when given the opportunity to meet the individual learning needs and interests of students, learning increases.
- We value instructional practices that develop intrinsically motivated learners through intentional, personalized interventions.
- We value opportunities for real-life experiences, conservationism, and art and science lessons that will be used to express content knowledge, make meaningful pedagogical connections, and create applications for student learning.

School Achievement Goals	Major Initiatives, Actions, and Services to Improve Student Achievement
<p>Goal 1: Student Achievement ENGLISH LANGUAGE ARTS:</p> <ul style="list-style-type: none"> ● By Spring 2024, the percentage of students in grades K-2 scoring in levels 1 and 2 ("not mastered") on the 2024 final district diagnostic assessments in ELA will decrease by at least 10% from the 2023 district diagnostic one results. ● By Spring 2024, based on the overall ELA distance from standard (DFS) score on the 	<p>Certificated Personnel:</p> <ul style="list-style-type: none"> ● Professional Learning Communities (PLC) will run biweekly for 50 minutes to provide release times for grade levels to participate in, discuss how to respond when students are not learning the G and V Standards and identify interventions to help students at risk. ● Substitute teachers will be paid to allow teachers to participate in professional development and training in the areas of language arts, math, ELD, and their professional growth goals (ATSI)

<p>SBAC, students in grades 3rd - 6th will increase by 3 points from -45 to -42.</p> <ul style="list-style-type: none"> By Spring 2024, the percentage of English Learners in grades 3-6 making progress on the reading portion of the ELPAC will increase by at least 10% from the results from the 2022/2023 ELPAC. <p>MATHEMATICS:</p> <ul style="list-style-type: none"> By Spring 2024, the percentage of students in grades K-2 scoring in levels 1 and 2 ("not mastered") on the 2024 final district diagnostic assessments in Math will decrease by at least 10% from the 2023 district diagnostic one results. By Spring 2024, based on the overall math distance from standard (DFS) score on the SBAC, students in grades 3rd - 6th will increase by 3 points from -78 to -75. \$328,979 	<ul style="list-style-type: none"> Substitute teachers will be utilized to support conducting student assessments, instructional rounds, Roundtables, and teacher evaluation conferences. <p>Instructional:</p> <ul style="list-style-type: none"> Teachers will be paid hourly to provide intervention after school and run student clubs (DELTA club, Tales of the Whale) Teachers will attend training/workshops such as CGI, GLAD strategies, Writers workshop, SEL, how to use I-Ready lessons (ATSI) Support Special Day classes with instructional materials and strategies to better support students with disabilities (ATSI) Materials were purchased for the ELA RTI intervention program to use with tier 3 students: Phonics in Reading, Orton Gillingham, Lindamood Bell, etc. Materials were purchased for the math RTI intervention program: Reflex, Frax, Simple Solutions (ATSI) Materials were purchased for EL students to supplement ELD instruction (poetry, books, Duolingo, Rosetta Stone). Additional supplemental materials were purchased for ELA and math (Heggerty, Zoo Phonics) (ATSI) <p>Training/Professional Development:</p> <ul style="list-style-type: none"> Consultants are contracted to present professional development such as social-emotional learning, High Reliability, Culturally Responsive Teaching, Diversity, Equity and Inclusion. Provide additional training for teachers in MTSS and differentiation in the classroom.
<p>Goal 2: Technology and Digital Literacy</p> <p>Our goal in technology is to provide support to teachers on how to use/implement classroom resources and provide support to students on how to use technology resources in the classroom. \$28,352</p>	<p>Teaching parents what students are using in class by providing parenting classes through coffee with the principal, ELAC, and educating parents on how to take charge of the iPad through an app that allows them to shut down the iPad after a certain time in the evening. Fourth through sixth grade, teachers and students are involved in Thrively coupled with PATHfinder to further provide voice, choice, and agency to our students as they discover their strengths and passions.</p> <p>Personnel:</p> <ul style="list-style-type: none"> Substitutes are provided to cover classes for professional learning and STEM training to support coding opportunities for all students. Additional IAT hours for iPad rollout <p>Support:</p> <ul style="list-style-type: none"> Tech support for troubleshooting, replacing, or buying new equipment

<p>Goal 3: Safe and Secure Environment</p> <p>Our goals:</p> <ul style="list-style-type: none"> • 100% of students receive lessons in character development through ORCA expectations and the PBIS program, which aims to see a decrease in the number of discipline referrals • 100% of students participate in the Second Step Program in the classroom, with lessons conducted throughout the year. • 100% of students participate in a Wellness program that includes healthy snacks and celebrations, “brain breaks” during instruction. \$93,585 	<ul style="list-style-type: none"> • We provide a PBIS-safe school climate that welcomes and nurtures children through morning greetings, morning meetings, calm spaces in the classroom, and mindfulness activities. • The school-wide focus on social-emotional learning provides additional strategies and resources for staff to utilize. Staff also participate in hands-on training in classroom management, organization, and social-emotional learning with our outside consultant Kim Gameroz - SELebrate Good Times • After school physical activity clubs (softball, basketball, soccer, dance), walk to school days, and the morning WAVE (Walk Around Very Early) <p>Personnel:</p> <ul style="list-style-type: none"> • Additional hours for noon supervisors to provide supervision before and during school and during school-wide events. • A counselor is employed to support/service our student and teacher needs (ATSI) • A full-time Social Services Assistant offers resources to families and helps with chronic absenteeism through phone calls and home visits (ATSI) <p>Materials:</p> <ul style="list-style-type: none"> • Materials are purchased to support our ORCA assemblies and PBIS to ensure our safe school climate.
<p>Goal 4: Parent Engagement</p> <p>Our goal is to build partnerships and a positive school community with parents and families to provide more opportunities for involvement in their child’s education. Parents attend meetings and events and we offer volunteer opportunities both inside and outside the classroom. \$16,975</p>	<p>School Activities</p> <ul style="list-style-type: none"> • BTSN, Open House, Art, Math, Reading, Financial Night, Grandparents Day, International Day, Holiday programs, color run, staff v. students sports events, classroom volunteers • Home school communication - Connect Ed/Blackboard, weekly communication folders • Translators for IEP’s, PTA and ELAC so meeting is held in the parent’s native language <p>Advisory and Advocacy Roles</p> <ul style="list-style-type: none"> • School Site Council • ELAC and DELAC • PTA <p>Activities to Support Learning at Home</p> <ul style="list-style-type: none"> • Social Services Assistant • Parent education class/trainings through coffee with the principal, ELAC, school site council
<p>ATSI Eligibility: is derived from performance outcomes and data relative to students with disabilities in the areas of language arts, math and chronic absenteeism.</p>	<p>Actions:</p> <ul style="list-style-type: none"> • Mental Health and social emotional learning supports • Parent education classes • Professional development - differentiation, student engagement • Interventions for math and language arts